**Español**

**Apuntes guiados sobre el pretérito (*Guided notes on the preterit*)**

1. When do you use the preterit verb form in Spanish?
2. Conjugate a verb in the preterit (past tense) in English:

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1. Write the regular preterit endings for the three types of verbs in Spanish:

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| |  |  | | --- | --- | | -*ar* | | |  |  | |  |  | |  |  | | |  |  | | --- | --- | | -*er* / *-ir* | | |  |  | |  |  | |  |  | |

1. Conjugate your favorite regular verb in the preterit in Spanish and English (if you need an example, mine’s *majar* (to crush / mash):

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| Español:   |  |  | | --- | --- | |  | | |  |  | |  |  | |  |  | | Inglés:   |  |  | | --- | --- | |  | | |  |  | |  |  | |  |  | |

1. Conjugate the following verbs that change form –*i* to –*y*  in the preterit:

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| |  |  | | --- | --- | | *leer* – to read | | |  |  | |  |  | |  |  | | |  |  | | --- | --- | | *oír –* to hear | | |  |  | |  |  | |  |  | |

1. What do these verbs have in common that makes them conjugate like they do?
2. Conjugate the following verbs that end in -*car*, -*gar*, -*zar* in the preterit:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| |  |  | | --- | --- | | *chocar* – to crash | | |  |  | |  |  | |  |  | | |  |  | | --- | --- | | *tragar* – to swallow | | |  |  | |  |  | |  |  | | |  |  | | --- | --- | | *lanzar* – to throw / launch | | |  |  | |  |  | |  |  | |

1. What type of verbs (with what ending) are stem-changing in the preterit in Spanish?
2. What are the two possible stem-changes with these verbs?
3. Conjugate the following stem-changing verbsin the preterit:

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| |  |  | | --- | --- | | *mentir* – to lie | | |  |  | |  |  | |  |  | | |  |  | | --- | --- | | *morir* – to die | | |  |  | |  |  | |  |  | |

1. Conjugate the following verbs that end in *–llir* or *–ñir / -ñer* in the preterit:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| |  |  | | --- | --- | | *engullir* – to gulp down / scarf down | | |  |  | |  |  | |  |  | | |  |  | | --- | --- | | *bruñir* – to polish / burnish | | |  |  | |  |  | |  |  | |

1. Conjugate *estar* and give the stem to the other totally irregular verbs that have the same ending:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| |  |  | | --- | --- | | *estar* – to be | | |  |  | |  |  | |  |  | | |  |  | | --- | --- | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |

1. Conjugate the following verbs with a *j* in the preterit:

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| |  |  | | --- | --- | | *traer* – to bring | | |  |  | |  |  | |  |  | | |  |  | | --- | --- | | *producir* – to produce | | |  |  | |  |  | |  |  | |

1. Conjugate *dar* and *ver* in the preterit:

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| |  |  | | --- | --- | | *dar*- to give | | |  |  | |  |  | |  |  | | |  |  | | --- | --- | | *ver* – to see | | |  |  | |  |  | |  |  | |

1. Conjugate *ser* and *ir* in the preterit:

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| |  |  | | --- | --- | | *ser* – to be | | |  |  | |  |  | |  |  | | |  |  | | --- | --- | | *ir –* to go | | |  |  | |  |  | |  |  | |

**¡Practicar!**

Conjugar estos verbos:

|  |  |  |  |
| --- | --- | --- | --- |
| 1. ser (yo) 2. ver (ellos) 3. leer (ella) 4. hacer (yo) 5. poder (ella) 6. decir (yo) 7. ir (yo) | 1. dar (yo) 2. saber (yo) 3. querer (ellos) 4. llegar (nosotras) 5. empezar (yo) 6. oír (Uds.) 7. poner (yo) | 1. ser (tú) 2. estar (yo) 3. tener (yo) 4. poder (yo) 5. traer (tú) 6. ir (ellas) 7. querer (yo) | 1. venir (tú) 2. tocar (yo) 3. oír (nosotros) 4. dormir (Ud.) 5. sentir (él) 6. jugar (yo) 7. destruir (ella) |

Escribir en español:

|  |  |  |  |
| --- | --- | --- | --- |
| 1. I was 2. I was 3. You had 4. He said 5. They went 6. I gave 7. I knew / found out | 1. I put 2. They felt 3. There was 4. I made 5. I did 6. They wanted 7. We read | 1. I was able to 2. I played 3. I played 4. He went 5. You all went 6. They were 7. She heard 8. We heard | 1. I slept 2. They slept 3. We knew / found out 4. I wanted 5. We saw 6. We worked 7. You made 8. You put |

Identify the part of speech of all the words in the following sentences using the following symbols:

|  |  |  |
| --- | --- | --- |
| **Símbolo** | **Parte de la oración** | **Ejemplos** |
| [Noun.jpg](http://www.montessorialbum.com/montessori/index.php?title=Noun) | Sustantivo / *Noun* | hombre; gato; amor / *man; cat; hate* |
| [Pronoun.jpg](http://www.montessorialbum.com/montessori/index.php?title=File:Pronoun.jpg) | Pronombre / *Pronoun* | yo; ellos; éste; mío / *I; they; this; mine* |
| [Verb.jpg](http://www.montessorialbum.com/montessori/index.php?title=File:Verb.jpg) | Verbo / *Verb* | correr; pensar; abrir / *run; think; open* |
| [Conjunction.jpg](http://www.montessorialbum.com/montessori/index.php?title=File:Conjunction.jpg) | Conjunción / *Conjunction* | y; o / *and; or* |

1. *Juan believed and heard and included.*
2. *I played an instrument and paid and started.*
3. *They felt and died and laughed.*
4. *She dived and groaned.*
5. *You fit and did and could and put and wanted and knew (found out) and had.*
6. *I said and you said and we said and they said.*
7. *I was and went.*

Escribir las oraciones anteriores en español e identificar la parte de la oración de todas las palabras usando los símbolos de arriba coloreados: