**Español**

**Apuntes guiados sobre el pretérito (*Guided notes on the preterit*)**

1. When do you use the preterit verb form in Spanish?
2. Conjugate a verb in the preterit (past tense) in English:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
|  |
|  |  |
|  |  |
|  |  |

 |

1. Write the regular preterit endings for the three types of verbs in Spanish:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| -*ar* |
|  |  |
|  |  |
|  |  |

 |

|  |
| --- |
| -*er* / *-ir* |
|  |  |
|  |  |
|  |  |

 |

1. Conjugate your favorite regular verb in the preterit in Spanish and English (if you need an example, mine’s *majar* (to crush / mash):

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Español:

|  |
| --- |
|  |
|  |  |
|  |  |
|  |  |

 | Inglés:

|  |
| --- |
|  |
|  |  |
|  |  |
|  |  |

 |

1. Conjugate the following verbs that change form –*i* to –*y*  in the preterit:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| *leer* – to read |
|  |  |
|  |  |
|  |  |

 |

|  |
| --- |
| *oír –* to hear |
|  |  |
|  |  |
|  |  |

 |

1. What do these verbs have in common that makes them conjugate like they do?
2. Conjugate the following verbs that end in -*car*, -*gar*, -*zar* in the preterit:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| *chocar* – to crash |
|  |  |
|  |  |
|  |  |

 |

|  |
| --- |
| *tragar* – to swallow |
|  |  |
|  |  |
|  |  |

 |

|  |
| --- |
| *lanzar* – to throw / launch |
|  |  |
|  |  |
|  |  |

 |

1. What type of verbs (with what ending) are stem-changing in the preterit in Spanish?
2. What are the two possible stem-changes with these verbs?
3. Conjugate the following stem-changing verbsin the preterit:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| *mentir* – to lie |
|  |  |
|  |  |
|  |  |

 |

|  |
| --- |
| *morir* – to die |
|  |  |
|  |  |
|  |  |

 |

1. Conjugate the following verbs that end in *–llir* or *–ñir / -ñer* in the preterit:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| *engullir* – to gulp down / scarf down |
|  |  |
|  |  |
|  |  |

 |

|  |
| --- |
| *bruñir* – to polish / burnish |
|  |  |
|  |  |
|  |  |

 |

1. Conjugate *estar* and give the stem to the other totally irregular verbs that have the same ending:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| *estar* – to be |
|  |  |
|  |  |
|  |  |

 |

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

 |

1. Conjugate the following verbs with a *j* in the preterit:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| *traer* – to bring |
|  |  |
|  |  |
|  |  |

 |

|  |
| --- |
| *producir* – to produce |
|  |  |
|  |  |
|  |  |

 |

1. Conjugate *dar* and *ver* in the preterit:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| *dar*- to give |
|  |  |
|  |  |
|  |  |

 |

|  |
| --- |
| *ver* – to see |
|  |  |
|  |  |
|  |  |

 |

1. Conjugate *ser* and *ir* in the preterit:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| *ser* – to be |
|  |  |
|  |  |
|  |  |

 |

|  |
| --- |
| *ir –* to go |
|  |  |
|  |  |
|  |  |

 |

**¡Practicar!**

Conjugar estos verbos:

|  |  |  |  |
| --- | --- | --- | --- |
| 1. ser (yo)
2. ver (ellos)
3. leer (ella)
4. hacer (yo)
5. poder (ella)
6. decir (yo)
7. ir (yo)
 | 1. dar (yo)
2. saber (yo)
3. querer (ellos)
4. llegar (nosotras)
5. empezar (yo)
6. oír (Uds.)
7. poner (yo)
 | 1. ser (tú)
2. estar (yo)
3. tener (yo)
4. poder (yo)
5. traer (tú)
6. ir (ellas)
7. querer (yo)
 | 1. venir (tú)
2. tocar (yo)
3. oír (nosotros)
4. dormir (Ud.)
5. sentir (él)
6. jugar (yo)
7. destruir (ella)
 |

Escribir en español:

|  |  |  |  |
| --- | --- | --- | --- |
| 1. I was
2. I was
3. You had
4. He said
5. They went
6. I gave
7. I knew / found out
 | 1. I put
2. They felt
3. There was
4. I made
5. I did
6. They wanted
7. We read
 | 1. I was able to
2. I played
3. I played
4. He went
5. You all went
6. They were
7. She heard
8. We heard
 | 1. I slept
2. They slept
3. We knew / found out
4. I wanted
5. We saw
6. We worked
7. You made
8. You put
 |

Identify the part of speech of all the words in the following sentences using the following symbols:

|  |  |  |
| --- | --- | --- |
| **Símbolo** | **Parte de la oración** | **Ejemplos** |
| Noun.jpg | Sustantivo / *Noun* | hombre; gato; amor / *man; cat; hate* |
| Pronoun.jpg | Pronombre / *Pronoun* | yo; ellos; éste; mío / *I; they; this; mine* |
| Verb.jpg | Verbo / *Verb* | correr; pensar; abrir / *run; think; open* |
| Conjunction.jpg | Conjunción / *Conjunction*  | y; o / *and; or* |

1. *Juan believed and heard and included.*
2. *I played an instrument and paid and started.*
3. *They felt and died and laughed.*
4. *She dived and groaned.*
5. *You fit and did and could and put and wanted and knew (found out) and had.*
6. *I said and you said and we said and they said.*
7. *I was and went.*

Escribir las oraciones anteriores en español e identificar la parte de la oración de todas las palabras usando los símbolos de arriba coloreados: