**Español**

**Apuntes guiados del imperfect (*Guided notes on the imperfect*)**

1. When do you use the imperfect?
2. When do the actions you are describing with the imperfect take place?
3. What are the verb endings for the imperfect?

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1. What are the 3 irregular verb in the imperfect?

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1. What 3 ways of describing actions in English always need to be expressed with the imperfect?
2. Why is saying “somebody did something” in Spanish a problem?

**¡Practicar!**

Conjugar estos verbos en el imperfecto:

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| 1. ser (yo) 2. ver (ellos) 3. leer (ella) 4. hacer (yo) 5. poder (ella) 6. decir (yo) | 1. dar (yo) 2. saber (yo) 3. querer (ellos) 4. llegar (nosotras) 5. oír (Uds.) 6. poner (yo) | 1. ser (tú) 2. estar (yo) 3. tener (yo) 4. poder (yo) 5. ir (ellas) 6. querer (yo) | 1. venir (tú) 2. oír (nosotros) 3. dormir (Ud.) 4. sentir (él) 5. jugar (yo) 6. ir (yo) |

Escribir en español:

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| 1. *I was* 2. *I used to be* 3. *You used to have* 4. *He would say* 5. *They used to go* 6. *I used to know* | 1. *I would put* 2. *They were feeling* 3. *There was* 4. *I used to make* 5. *They wanted* 6. *We would read* | 1. *I was able to* 2. *I used to play* 3. *He would go* 4. *You all used to go* 5. *She used to hear* 6. *We used to see* | 1. *I would sleep* 2. *We knew* 3. *I wanted* 4. *We worked* 5. *You used to make* 6. *You would put* |

Identifica la parte de la oración de todas las palabras en estas oraciones y dibujar y colorear el símbolo Montessori:)(*Identify the part of speech of all the words in the following sentences and draw and color the Montessori symbols:)*

1. Juan used to believe and hear and work.
2. I used to be and go and see.
3. They wanted and knew and could.
4. When I was a kid and it was 8:00 I would say and do things.

Escribir las oraciones anteriores en español e identificar la parte de la oración de todas las palabras usando los símbolos de arriba: