**Español**

**Apuntes guiados del imperfect (*Guided notes on the imperfect*)**

1. When do you use the imperfect?
2. When do the actions you are describing with the imperfect take place?
3. What are the verb endings for the imperfect?

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1. What are the 3 irregular verb in the imperfect?

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1. What 3 ways of describing actions in English always need to be expressed with the imperfect?
2. Why is saying “somebody did something” in Spanish a problem?

**¡Practicar!**

Conjugar estos verbos en el imperfecto:

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| 1. ser (yo)
2. ver (ellos)
3. leer (ella)
4. hacer (yo)
5. poder (ella)
6. decir (yo)
 | 1. dar (yo)
2. saber (yo)
3. querer (ellos)
4. llegar (nosotras)
5. oír (Uds.)
6. poner (yo)
 | 1. ser (tú)
2. estar (yo)
3. tener (yo)
4. poder (yo)
5. ir (ellas)
6. querer (yo)
 | 1. venir (tú)
2. oír (nosotros)
3. dormir (Ud.)
4. sentir (él)
5. jugar (yo)
6. ir (yo)
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Escribir en español:

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| 1. *I was*
2. *I used to be*
3. *You used to have*
4. *He would say*
5. *They used to go*
6. *I used to know*
 | 1. *I would put*
2. *They were feeling*
3. *There was*
4. *I used to make*
5. *They wanted*
6. *We would read*
 | 1. *I was able to*
2. *I used to play*
3. *He would go*
4. *You all used to go*
5. *She used to hear*
6. *We used to see*
 | 1. *I would sleep*
2. *We knew*
3. *I wanted*
4. *We worked*
5. *You used to make*
6. *You would put*
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Identifica la parte de la oración de todas las palabras en estas oraciones y dibujar y colorear el símbolo Montessori:)(*Identify the part of speech of all the words in the following sentences and draw and color the Montessori symbols:)*

1. Juan used to believe and hear and work.
2. I used to be and go and see.
3. They wanted and knew and could.
4. When I was a kid and it was 8:00 I would say and do things.

Escribir las oraciones anteriores en español e identificar la parte de la oración de todas las palabras usando los símbolos de arriba: